Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0497 Lawrence | Status: Submission Approved by KSDE on 12/21/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	36%
Math:	16%
Science:	12%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Each teacher in USD 497, who proposes adding a student for DLM participation, must first use KSDE's Kansas Alternate Assessment flowchart to determine if their student may be appropriate for DLM participation. USD 497 asks each teacher recommending a student for participation in the DLM to complete the KSDE checklist that includes the DLM participation guidelines for Kansas. In addition, teachers are required to provide supporting evidence for each criterion included in the established guidelines.

In addition, the team for each student recommended for the DLM, documents that the student does qualify for the DLM on a DLM participation form, and also documents that the parent has been informed of the impact alternate assessment participation has on the student's education. The building principal is asked to sign this DLM participation form to verify that this process has been followed.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We will continue to be diligent in using the procedures described above. Additionally, we will review students who have previously participated in the DLM, who have performed "at target" or "advanced" two years in a row to consider the need to possibly transition the student to a general assessment, if appropriate.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Anthony Lewis	12/21/2021
Superintendent Name	**Date**
Kevin L. Harrell	12/21/2021
Special Education Director Name	**Date**